	7 th Grade (April 13 th - April 17 th)					
Math	Science	Reading	English			
Algebra 1 7	Pegher	Honors 7	Honors 7 O'Malley			
Algebra 1 7 All assignments are available on Microsoft Teams as well. Step 1: Please complete this worksheet. Try to upload your answers into Microsoft Teams. If that doesn't work, you can email them. Please keep your answers organized and numbered so that I can easily check it. <u>file:///E:/Homeschool%202020/apr%2</u> <u>015-</u> <u>17/Algebra%2012_03_Measures%20C</u> <u>trl%20Tend%20student%20companio</u> <u>n.pdf</u>	Pegher Access our Science Teams Page Go to the "Files" tab and "Classroom Materials" folder. Wednesday – Can Opener "Lab" 2 videos with Review Thursday – Pyramids Reading with Questions Friday- Text 3.2 Reading with questions and chart completion.	Focus on character traits as you read this week. Visit page 1 of this link for the lesson plans: https://docs.google.com/docume nt/d/1xy80sBlahO3kc1C_G2TD8N 7bpcBI9elzSHKViybegQQ/edit?usp =sharing Suggested Schedule of Assignments: 4/15- Watch the video in edpuzzle on indirect characterization; read for 20 minutes and complete reading log #1 4/16- Watch the YouTube video from Kid President; read for 20	Honors 7 O'MalleyThere is no video lesson for the weekof April 15 – 17. To access the lesson,please look for the PDF documentClass Plans 4/15 – 4/17 underO'Malley, Ryan on the districtwebpageOR email me for moreinformation.Weekly Lesson Summary: This week,you will again be designing anabbreviated formal piece of writingthat will include prewriting, roughdrafting with light revisions and afinal draft. You will email me yourfinal piece by Friday or at any timeyou complete it this week. This weekyou will also be investigating somenew vocabulary terms though there isno formal assignment associated with			
Math 7+ Complete the assignments in the following order:	Coffman Week of April 6 th	minutes and complete reading log #2. 4/17- Listen to the read aloud in seesaw and vote for what I should read next week using the google form. Academic 7 Visit page 2 of this link for the	these terms. You will find all of this information on the assignment located in the PDF document mentioned earlier. <u>Honors 7 Rocchini</u> Directions: See the daily assignments below. Each day the students will be			
1.) Review last week's Buncee if needed.	This will not be due until Friday April 17 th , due to spring break.	lesson plans: https://docs.google.com/docume nt/d/1xy80sBlahO3kc1C_G2TD8N	exploring different text structures for expository/informational writing.			

T : 1 1 <i>u U</i> 1 1 <i>U</i>			
Link: <u>https://app.edu.buncee.com/</u> buncee/33dee6e97fdc4ffdab369c		7bpcBI9elzSHKViybegQQ/edit?usp	Please note: due to spring break, there
4c2b5be6ef	Read the Power Point and	<u>=sharing</u>	is NO NEW VOCABULARY ASSIGNMENT this
4020306061	watch the video links, then		week!
2.) Under the "Assignments" tab	work through the questions. All	Suggested Schedule of	week!
in Teams, complete	directions are embedded in the	Assignments:	
"Circumference and Area of	Power Point. I will also send this	4/15- Watch the YouTube video	Day 21 (4-13):
Circles Link 2"	as a PDF through your school	from Kid President; Read for 20	•. No Assignment - Spring Break!
	email.	minutes and complete reading	•. No Assignment - Spring Break!
Link - if you prefer to use this:		log #1 in SeeSaw	
https://share.nearpod.com/vsph/3	file:///C:/Users/Icoffman/Deskt	4/16- Read for 20 minutes and	Day 22 (4-14):
tHMyiCWMu Make sure to use your name as	op/Coffman%20April%206%20t	complete reading log #2 in	•. No Assignment - Spring Break!
the username, so you get credit!	hrough%20April%2010.pdf#pag	SeeSaw	
the userhame, so you get create.		4/17- Listen to the read aloud in	
	<u>e=1</u>	seesaw and vote for what I	Day 23 (4-15):
3.) Under the "Assignments" tab		should read next week using	• This week we are going to
in Teams, complete "Area of		the google form.	continue exploring Expository
Circles Quiz 2."			(Informational) Texts.
			• For today's lesson you are
Be prepared to work in "chat" in			going to complete the
Teams to review quizzes from			Problem- Solution Writing
the last 4 weeks.			Activity (I will email it to you
			between 7-9 AM) and you
If you cannot access teams,			will email it to
please email me at mdeluca@rsd.k12.pa.us or call			crocchini@rsd.k12.pa.us or
412-828-1800 x1070 and leave a			send it via Remind.
message (include your phone			
number in the message).			
			Day 24 (4-16):
			• For today's lesson you are
			going to complete the Enumeration Text Structure
			Writing Activity (I will email
			it to you between 7-9 AM)
			and you will email it to
			and you will chian it to

		 <u>crocchini@rsd.k12.pa.us</u> or send it via Remind. Day 25 (4-17): For today's lesson you are going to complete the Enumeration Text Structure Writing Activity (I will email it to you between 7-9 AM) and you will email it to <u>crocchini@rsd.k12.pa.us</u> or send it via Remind. Remember, look back at the Text Structure notes or email me/Remind me if you get stuck!
Math 7		Academic 7
Log into Teams for our class. Complete the assignments in the following order: 1.) Complete the "Problem Solving with Equations" iReady assignment (Teacher Assigned). 2.) Go to "files" in Teams. Click on the "April 15-17 Videos and Notes" folder.		There is no video lesson for the week of April 15 – 17. To access the lesson, please look for the PDF document Class Plans 4/15 – 4/17 under O'Malley, Ryan on the <u>district</u> <u>webpage</u> OR email me for more information. Weekly Lesson Summary: This week, you will again be designing an abbreviated formal piece of writing

 3.) Click on each of the folders ("Videos and Notes 1-5") and watch the videos and view the notes. There are 5 videos and 4 pages of notes total. Feel free to print or pull up the 		that will include prewriting, rough drafting with light revisions and a final draft. You will email me your final piece by Friday or at any time you complete it this week. This week you will also be investigating some
notes along with last week's notes to use as you work through your assignments.		new vocabulary terms though there is no formal assignment associated with these terms. You will find all of this
4.) Complete "SAS Angles Quiz" in "assignments" tab. Ask questions in "chat" if you run into a problem while taking it!		information on the assignment located in the PDF document mentioned earlier.
Be prepared to do additional practice in "chats" or through additional videos and/or worksheets if your quiz requires revisions.		
If you cannot access teams, please email me at <u>mdeluca@rsd.k12.pa.us</u> or call 412-828-1800 x1070 and leave a message (include your phone number in the message).		
Math Foundations 7		
1.) Review last week's videos using the link below:		

https://app.edu.buncee.com/bunc ee/916b51062468492daf81328cf		
<u>5047058</u>		
You can click through the slides, using the arrows at the		
bottom.		
bottom:		
2.)Review this video if you need		
more support-it is pretty silly!		
https://www.youtube.com/watch		
<u>?v=7ImCBwvSwmc</u>		
3.) Complete the worksheet (show your work as modeled in		
the videos!) posted in Teams and		
take a picture or send your		
answers to one of us!		
Email Ms. DeLuca for a copy of		
the worksheet or find it under the		
"Files" tab in Teams. It will be called "Solving One-Step		
Equations Week 3" and will be		
in the "April 15-17 Work"		
folder.		
4.) Make up any missing iReady		
assignments from the last 4		
weeks. Check your grade book to		
see if you are missing any!		
If you cannot access iReady or		
are struggling to use the links		
above, please email us at		
mdeluca@rsd.k12.pa.us or		

mslencak@rsd.k12.pa.us or call 412-828-1800 x1070 and leave a message (include your phone number in the message). You will receive an alternative assignment or instructions.		

2 nd /4 th period	Rotations	STEAM (4 th Quarter)	
AWH	PE	K'Nex	
<u>China Unit</u>		Wednesday, April 15 th to Friday, April 17 th	
Link to Entire Unit: <u>China Unit</u>		• If you have not already completed the project for this week then complete one of the Engineering Design Projects (different than the	Please con
If you haven't finished the questions from the PowerPoint, do that first! April 6-April 15 China PowerPoint. Answer the questions that go with the PowerPoint in your notebook or on a word document (they are on the slides in the PowerPoint). Click Here for PPT>		 Displayering Design (Topeca (anterent data are one you completed the first week) found in the Class Materials folder in the Teams Files or attached to the e-mail sent When you have finished, take a picture of your project, and "Add Work" to the 2nd/3rd Week Assignment (4-6 to 4-17) under the Assignments tab in the Teams app or e-mail me a picture 	You can si response. number yo
CLICK ME! April 16-17- work on vocab - there's a section listed as vocab.		You only have to complete one project between 4/6/20 and 4/17/20.	Tasks Lin https://doc LTMDDJS

 watch video clips (link posted here)-It's decent. 9/10 would recommend. https://www.youtube.com/watch?v=YP1qjTzxQNE Video 2- https://www.youtube.com/watch?v=GU5HC06c590 Modern Mogolian Rock Music- Mongolian Rock The videos are optional and extra- this means that it is not required that you watch them. But you canif you want. 			
ASSIGNMENTS CAN BE SUBMITTED AS YOU COMPLETE THEM!			
ALL ASSIGNMENTS WILL BE DUE ON FRIDAY APRIL 24 th at 11:59 P.M.			
IF YOU NEED MORE TIME LET ME KNOW!			
Please email me with any questions!			
<u>Adellasala@rsd.k12.pa.us</u> (if you email me after 3 P.M. give me a few hours to get back to you!)			
If the email doesn't work call 412-828-1800 extension 1078			
	Health	Coding	

Wspohn@rsd.k12.pa.us or call if any questions 412-828-1800 #1027; 3.	 case you need it <u>https://studio.code.org/sections/CXDFTV</u> (you will always log in with your secret words. We will never use a username and password) Click on Unit 2, Lesson 1 and read the first page. It is very short and just gives a quick overview of the lesson. When you're finished reading, click the "continue button" You are still on Unit 2, Lesson 1, but have moved onto the second bubble. This is a list of a few of the top websites in the United States. I am asking you to pick 3 of them, and write one sentence for "Why someone would visit that website" and one sentence for "Why was the website made" a. Here's an example: I picked Yahoo.com "Someone would visit Yahoo to search for a topic, check the news, or check their email if they have a Yahoo email account" and "Yahoo was made for people to communicate and gather information" Send me your writing! You can either send me a picture of your notebook, or you can just type your responses to me in the email. Whatever is easiest for you. 	
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Speech	Art	 5. Click the "continue button" and it will move you to the next lesson (which we are not doing now) 6. You're done! Log off and have a great day! I will attach some pictures of Code Studio in Wednesday morning's class email in case you want to look at that for reference. Also, you don't need to print or download anything! 	
Speech 7 (Periods 2 & 4) April 13-17, 2020 April 13: Spring Break – No School April 14: Spring Break – No School April 15: If you have not yet submitted your Admiration Speech to me, please do so today. Review the Perseverance Speech Unit Packet. Please read pages 1 and 2 of the Perseverance Speech Packet. As you read the various quotes, please think about what each quote means. April 16: Please complete the "3-2-1" Activity at the top of page 3 of the Perseverance Speech Packet. April 17: Please complete the "Quick Write" Prompt on page 3 of the Perseverance Speech Packet. The only assignments I am collecting for this week are the "3-2-1" Activity and Quick Write Assignments on page 3 of the Perseverance Speech Packet, but you can send me these two assignments on Monday of next week.	 Sign into the Art 7 4th Team page. Post a note about your week 1 project. What did you like about it? Check out your Weeks 2&3 assignments under the "Files" tab. There is a Buncee to help you if you need it. *BOTH Assignments are due Friday, April 17 by 3pm 	 Watch video called "Taste and smell". Create menus for your restaurants. If you have more than two restaurants, only create menus for your two favorite restaurants. If you only have one restaurant, you only need to create one menu. You don't need to include prices, just the food and drink options. 	

7th Grade Menu Learning

(photos of work emailed to me or sent through Teams page) Questions: Email me at <u>dlohr@rsd.k12.pa.us or</u> Call (412)828- 1800x1071 or Chat/Conversation in Teams	
Spanish/French Cultures	